Kindergarten 1st Nine Weeks Plan (8/24/2023 - 10/27/23)

Language Arts (Reading, Phonics, Writing)	Phonemic Awareness	Phonics	Reading Workshop	Writing Workshop	Handwriting Without Tears
<u>SOLs</u>	Heggerty - Kindergarten Weeks 1 - 7	Getting Ready Lessons A - J Lessons 1 - 18	Unit 1 - We Are Readers	Unit 1 - Launching the Writing Workshop	Letters & Numbers for Me Unit 1
	K.3 a - g		SOL Chart	SOL Chart	K.10 a, b

Math	Counting, Comparing, and Representing Quantities	
Skills	 Count orally Read, write and represent numbers Compare and order sets 	
<u>SOLs</u>	Standards of Learning: K.1, K.2, K.3	

Science	The Senses	Earth and Space Systems
Skills	 The five senses and corresponding sense organs Sensory descriptors 	 Weather observations Living and nonliving things change over time Change occurs over time and rates may be fast or slow
<u>SOLs</u>	K.1, K.5, K	

Social Science	Citizenship	Community (How can I contribute to my community?)	Maps (Where am I?)
Skills	 Defining a citizen Model citizenship traits 	Identify symbols Contribute to classroom community	Use a map or globe to describe where something is
SOLs	K.10a-g, K.1i	K.10a-g, K.11a-c, K.1a	K.4, K.5, K.6, K.1b

Kindergarten 2nd Nine Weeks Plan (11/1/2023 - 1/19/2024)

Language Arts (Reading, Phonics, Writing)	Phonemic Awareness	Phonics	Reading Workshop	Writing Workshop	Handwriting Without Tears
<u>SOLs</u>	Heggerty - Kindergarten Weeks 8 - 16	Lessons 19 - 36	Unit 2 - Super Powers: Reading with Print Strategies and Sight Word Power	Unit 2 - Writing for Readers	Letters & Numbers for Me Units 2 - 3
	K.3 a - g		K.3-K.9	K.10, K.11	K.10 a, b

Math	Noticing, Describing, and Creating Patterns	Using Attributes to Compare, Sort, and Order
Skills	 Identify, describe, extend and create patterns Sort and classify objects according to one attribute 	Identify and describe plane figures Compare the size and shape of plane figures Describe the location of one object relative to another and identify representation of plane figures
SOLs	Standards of Learning: K.12, K.13	Standards of Learning: K.10

Science	Living Systems and Processes	Earth and Space Systems
Skills	 Difference between living organisms and nonliving objects Organisms have basic needs, and those process vary between plants and animals 	 Weather observations Living and nonliving things change over time Change occurs over time and rates may be fast or slow
SOLs	K.1, K.6,	K.7, K.9, K.10

Social Science	Holidays (How do different communities celebrate?)	How can I plan a visit for someone in my community?
Skills	 Explain why we celebrate holidays Describe holidays and traditions celebrated in our communities Listen to learn about classmates' holidays and traditions 	Ask questions and use information to make decisions about a visit to our community
SOLs	K.1c, K.1d, K.1e, K.1f,	K.8, K.9, K.11d, K.1g

Kindergarten 3rd Nine Weeks Plan (1/23/2024 - 4/4/2024)

Language Arts (Reading, Phonics, Writing)	Phonemic Awareness	Phonics	Reading Workshop	Writing Workshop	Handwriting Without Tears
<u>SOLs</u>	Heggerty - Kindergarten Weeks 17 - 26	Lessons 36 - 54 *Skip lesson #38	Unit 3 - Bigger Books, Bigger Reading Muscles	Unit 3 - How to Books: Writing to Teach Others	Letters & Numbers for Me Units 4 - 5
	K.3 a - g		K.3-K.9	K.10, K.11	K.10 a, b

Math	Using Whole Numbers to Measure & Describe My World	Using Data to Describe My World
Skills	 Compare two objects or events using direct comparisons (length, height, weight, temperature, volume, time) Investigation passages of time by reading and interpreting a calendar Recognize & identify attributes of coins & identify the number of pennies equivalent to a nickel, dime & quarter 	Collect, organize and represent data Read and interpret data in graphs/tables
SOLs	Standards of Learning: K.7, K.8, K.9	Standards of Learning: K.11

Science	Force, Motion and Energy	Matter	Earth and Space Systems
Skills	1. Make & communicate observations about how pushes & pulls affect the motion of everyday objects 2. Predict & test how a push or pull will affect the motion of an object 3. Compare the motion of an object after pushing & pulling the same object with different strengths 4. Determine if a design solution works as intended to change the speed of direction of an object with a push or pull	1. Describe the physical properties of objects both pictorially & verbally 2. Describe several uses of water at school & at home 3. Identify several natural sources of water 4. Classify examples of water as a solid or a liquid 5. Find examples of how water flows in the classroom, school or community	Make an observation and conduct an investigation to determine the effect of sunlight on Earth's surface Describe how shadows occur Identify sources of light that can produce shadows Compare the relative temperature of an object vs. the same object in a shadow
SOLs		K.1, K.2, K.3, K.4	

Social Science	History (Why does history matter to me?)	Holidays (How do different communities celebrate?)
Skills	 Defining what history is Comparing the difference between long ago and now Identifying famous contributors in history Explaining why history matters 	 Explain why we celebrate holidays Describe holidays and traditions celebrated in our communities Listen to learn about classmates' holidays and traditions
SOLs	K.1c, K.1g, K.1j	, K.2, K.3, K.11d, K.1g

Kindergarten 4th Nine Weeks Plan (4/8/2024 - 6/14/2024)

Language Arts (Reading, Phonics, Writing)	Phonemic Awareness	Phonics	Reading Workshop	Writing Workshop	Handwriting Without Tears
SOLs	Heggerty - Kindergarten Weeks 27 - 35	Lessons 55 - 68 *Skip lessons #60 - 62	Unit 4 - Becoming Avid Readers	Unit 4 - Persuasive Writing of All Kinds	Letters & Numbers for Me Unit 6
	K.3 a - g		K.3-K.9	K.10, K.11	K.10 a, b

Math	Understanding Number Relationships and Solving Problems	
Skills	 Recognize & describe with fluency part-whole relationships for numbers to 5 Investigate and describe part-whole relationships for numbers to 10 Model and solve story problems with sums to 10 & differences within 10, using concrete objects Represent and solve practical problems with two sharers 	
SOLs	Standards of Learning: K.4, K.5, K.6	

Science	Living Systems and Processes	Earth resources	
Skills	 Difference between living organisms and nonliving objects Organisms have basic needs, and those process vary between plants and animals 	3. Describe the difference between recycle & reuse 4. Identify material that can be reused 5. Give examples of objects that can be recycled 6. Explain why recycling & reusing resources if good for the community	
SOLs	K.1, K.2, K.3, K.4, K.6, K.7		

Social Science	Jobs	Holidays (How do different communities celebrate?)	
Skills	 Explain why people have jobs Explain why jobs are important Explaining how to help a community through a job 	Explain why we celebrate holidays Describe holidays and traditions celebrated in our communities Listen to learn about classmates' holidays and traditions	
SOLs	K.1c, K.1d, K.1e, K.1f, K.8, K.9, K.11d, K.1g		